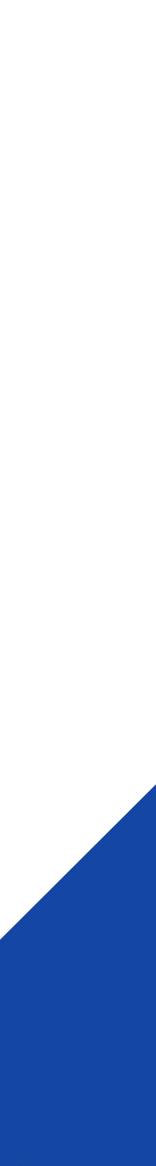
### Guiding questions for 27.03 afternoon (I)

- both European programmes?

1. **Democracy and values**: How do both European programmes contribute to respect(ing) and safeguard(ing) European values (and do they?) What else is calling to be done in this area and why?

2. Quality and Youth work development: How do and can the European programmes (better) contribute to youth work development in Europe and quality projects? What is missing and/or calling for today to set up and realise (more) high-quality projects in both European

programmes? What (other) incentives and drives are necessary to let more young people, incl. those from more diverse backgrounds, have a successful and insightful international learning mobility experience? What would society miss, should the youth sector not have access to



### Guiding questions for 27.03 afternoon (II)

3. Operational and financial improvements and challenges: what are the remaining challenges in the implementation of the European youth programmes? What do they impede? What led to having the current financial resources of both European programmes insufficient? What are the "hard" arguments/evidence needed to convince legislators of this and the need for more? What are, without being necessarily direct responses to the challenges, the needed improvements for the contribution to the European programmes to fulfil their purpose?

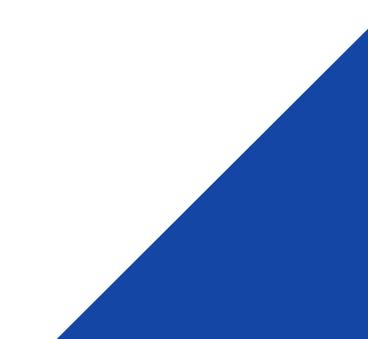


### Useful to know

- Pre-defined tables (list available on website, only for NAs)
- HoNAs support the table discussions
- Space to collect a few insights (dare to

speak, in case...)

• 2 (+ 2) rapporteurs





# Towards a vision paper for future EU Youth programmes



### Sources...

Network discussions during BMs in SE and ES

Paper on "Erasmus+ in the next era"

Thematic analysis and discussions of

- SALTO I&D contribution to evaluation
- Paper on volunteering (Podgorica conference)
- Staff meeting on cooperation with partner countries

- .....

- RAY Key Findings for current and future programmes



### EU Youth Strategy and the programmes... (SE)

- Refocus on the **European values** of democracy, active citizenship and non-discrimination.
- Include better the **11 youth goals** and, in general, the outcomes of the EU Youth Dialogue.
- Integrate new emerging needs of young people, like well-being and societal activism.
- Have a more important focus on structural changes, rather than individual benefits.





### **Common orientations... (ES)**

disruption by technology

- 1) Young people's understanding of and commitment to European common values. Fighting decline of democracy.
- 2) Young people's resilience and ability to participate in a more fragile world, characterized by e.g. migration, climate change,
- 3) Well being of young people, in a broad meaning, not only including mental health, but also social well being



## Key findings by RAY

### INTERCULTURAL LEARNING AT ITS BEST

#### EUROPEAN POWERHOUSES FOR YOUTH WORK

### LIVED DEMOCRACY / LIVED SOLIDARITY

### NON-FORMAL EMPOWERMENT

### VOLUNTEER EMPOWERMENT





## Programmes should offer...

- Meaningful participation and active citizenship
- Solidarity and civic engagement
- Intercultural learning and embracing diversity
- Building cooperation with partner countries
- Building capacity of organizations and youth workers to offer quality



### Strategies...

- Give young people tools to act directly

and informal way

- dimension (in EU)

• Offer opportunities to learn and experience in non-formal

• Support development of organizations and youth workers Transnational (also beyond EU) and national/local



### European values...

discourse and exchange"

and its direct neighbourhood."

- "Erasmus+ Youth is a crucial safe space for youth leaders, youth trainers and youth workers to practice and live participatory democracy."
- "The European youth programmes are safe spaces to encounter differences with positive curiosity and explore them through constructive
- "The dimension of cooperation with neighbouring partner countries, building dialogue, understanding, resilience and stability is ever more relevant in coping with the increasing and manifold challenges in Europe







### Youth work development...

- organizations and youth workers in KA2 projects.
- Strategy.
- the cooperation in the civic engagement sector.

• Support those working with young people (professionals and others). Support organisations to embed international youth work cooperation in their work. Empower youth work as "agents of change".

• Reinforce the **youth dimension in KA2**, by better defining its objectives for the youth field, in line with the EU Youth Strategy, the role of youth

• Strengthen the **implementation of TCA/NET** and align these activities better with the efforts of Member States to implement the EU Youth

**Capacity building** resources within the European Solidarity Corps (or successor programme) have the potential of systematically strengthening



### Quality of projects...

- Strengthen the **youth participation projects** and make them more effective in involving policy makers and being influential.
- Embed **Discover EU stronger in the informal and non-formal learning** culture of Erasmus+. Handle the "Discover EU **Inclusion Challenge**".
- An ESC **quality charter** should complement the Quality Label for organisations, and be a blueprint for high quality standards in the field of transnational volunteering.



### **Operational and financial challenges...**

- Maintain the **role of the Youth Chapter in E+** as an incentive for the youth field to actively contribute to the implementation of the EU Youth Strategy.
- Continue and strengthen the **European Solidarity Corps** in the youth field and increase its budget. ESC should be built to use the "youth work ethics"
- Re-evaluate the **tools for monitoring** and measurement, especially in the field of inclusion and diversity
- Ease the burden of **too complex administrative and IT procedures**. Reduce the number of procedures.
- "We can only stress the importance of a balance between the ambitions for the future Erasmus+ programme and its funding" (x2, x3, x5).



