

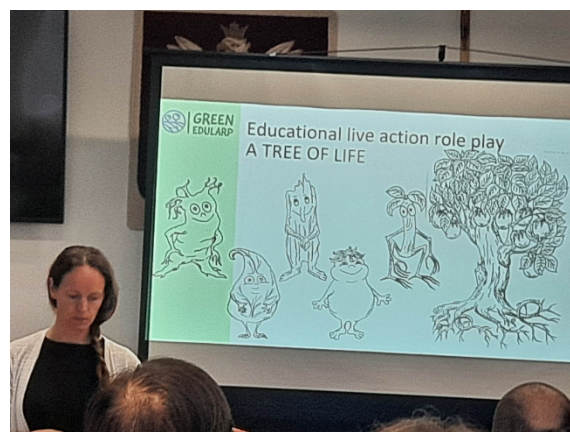
GreenEduLARP project workshop in Poland was a successful story

The GreenEdu Larp project's learning training activity was successfully organised on 27.th to 29th of April in 2023. The event will take place in Szkoła Podstawowa Krępiec near Lublin, Poland.

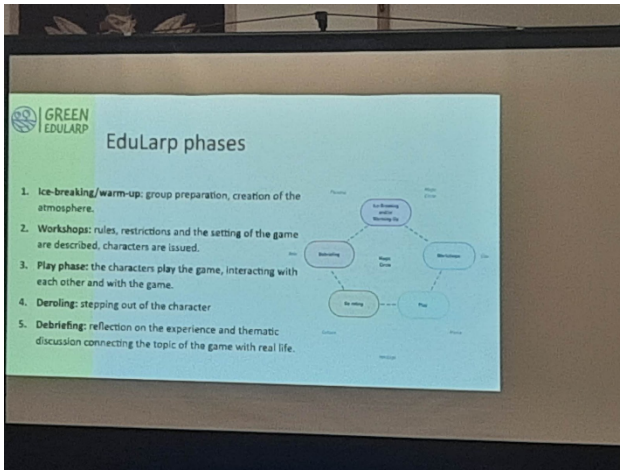
The 3-days GEL training workshop hosted in Poland, by Szkoła Podstawowa was successful. All together 40 participants from Estonia, Greece, Poland and Sweden.

During the workshop, the different elements of the GreenEduLarp Curriculum, teachers' toolkit, Audio-visual Hub and Strategy were presented and explained. The workshop was chaired by LajvVerkstaden Sverige ekonomisk förening and Peipsi Center for Transboundary Cooperation and facilitated by expert trainers from partner organisations.

Participants will have a LARPing experience combined with Climate Change education in order to learn the methodology to apply it later back in their country and respective schools.



The long-awaited moment has finally arrived! On April 27th, the inaugural day of the 3-day conference focused on the GreenEduLarp methodology concluded. Distinguished participants from Poland, Greece, Estonia, and Sweden actively participated in workshops aimed at exploring the essence of this method and its applicability within educational settings. Immersed in a dynamic learning environment, attendees ardently embraced the activities, demonstrating an unwavering commitment to comprehending and mastering the GreenEduLarp approach.



during the conference, attendees were presented with sample lessons

(Lesson Plan) that exemplified the effective implementation of this methodology, providing invaluable insights into its pedagogical nuances.



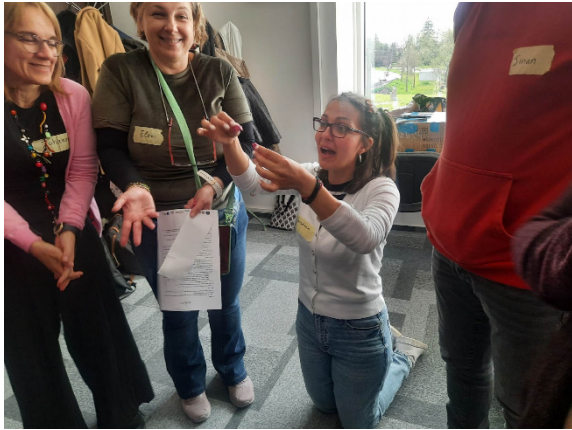
Esteemed experts generously shared their extensive knowledge and experience, adeptly addressing the multitude of inquiries posed by the attendees. The spirit of camaraderie and intellectual exchange pervaded the conference, fostering the establishment of meaningful connections and friendships that are poised to yield numerous benefits in the future.



In an effort to foster a deeper sense of personal connection, each participant introduced themselves and shared their professional experiences in working with young people. Subsequently, all participants actively engaged in EduLarp games, enabling them to gain firsthand experience of the educational journey that students undergo when immersed in the EduLarp methodology.



We extend our heartfelt gratitude for this incredible experience and eagerly anticipate the forthcoming days of training, where we anticipate the unveiling of new ideas and pedagogical insights that will undoubtedly enrich our educational practices.



During the second day of our training, we were able to gain a lot of knowledge and experience in creating and using GreenEduLarp, a tool that can make our students enjoy being in school and learn more effectively in STEM subjects without relying on traditional textbooks. We were taught how to maximize the potential and creativity of our students by taking part in the Larp ourselves. The entire group of teachers participated, taking on various roles in groups, and using their ideas to create their own city, complete with designing the city, selecting its name and city officials, and organizing debates to engage every participant in important matters affecting each citizen.



Afterward, we shifted our focus from practical activities to learning about the theoretical foundations for development in every field. We were encouraged to reflect on our teaching methods and consider ways to teach more effectively. It was also an opportunity for us to share our thoughts and feelings with our peers. Finally, we were given another valuable tip for a game that could be utilized in our work to enhance the learning experience of our students. All in all, the second day of the training was a productive and insightful experience for us as educators.



On April 29th, a Saturday, the Maria Wójcik Primary School in Krępiec is buzzing with activity despite the absence of students. It is the third day of an international conference. We began with a tour of the school, discussions, and comparisons of how we work as teachers in Poland, Greece, Sweden, and Estonia. This exchange of experience is very valuable.

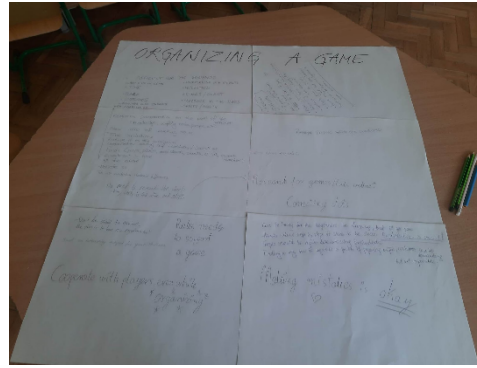
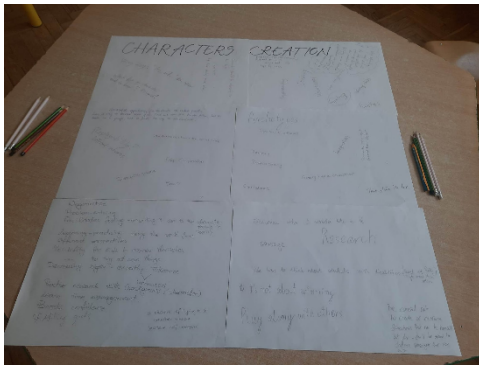
We then returned to the conference theme and discussed in detail the next stages of creating an EduLarp, including how to choose a topic, how to ensure the psychological and physical safety of participants, and the role of

the teacher, as we must always think of the welfare of both the student and the teacher.



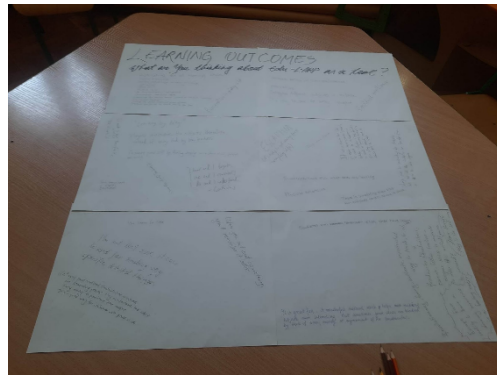
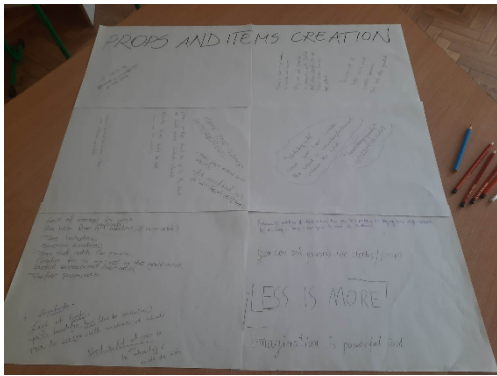
The next stage is group work, where participants share their thoughts, observations, opinions, conclusions, facts, as well as implementation and dissemination. Now everything is in the hands of the participants, what they will do and how they will use the knowledge gained during the training-conference.

The next stage is working in monolingual groups, with each country working separately. The Polish group is excited about the GreenEduLarp method. We already have ideas on how to present this method to our colleagues, and we even have ideas on how to create a Larp with our students on various school materials such as mandatory literature in Polish, ecological topics in biology, excerpts from our history, or even philosophy. Our meeting is coming to an end, and we can already say that this conference has been a success because we are returning to our workplaces with our heads full of ideas and enthusiasm for creating and implementing something new.



To conclude, the 3-day workshop began with a meeting where each organization presented themselves and the GreenEduLarp project, including an introduction to the topics by each partner. The project was then described, and all the materials that had been prepared were presented in a step-by-step manner. Firstly, the GreenEduLarp Curriculum and lesson plans were introduced, followed by the presentation of the GreenEduLarp Teachers toolkit. Thirdly, the GreenEduLarp AV Hub and Strategy were explained, and finally, the GreenEduLarp Strategy was introduced.

During the workshop, the teachers received training in several modules, including Module I, which covered "What is an EduLarp?" Lesson plan module I What is an EduLarp introduction was also included in this module. The second module, Module II, focused on "EduLARP as a learning environment," with lesson plan II MODULE II titled Explore your neighbourhood. The third module, Module III, covered the concept and roles of LARP implementation, and Module IV focused on playing the larp created. And finally, Module V, which focused on reflection time. During the workshop, there was also a presentation by the Larp for Climate project, which included climate larp example I for all for inspiration. Additionally, topics such as how a teacher can organize an eduLARP, accessibility, and safety, both physical and mental, were discussed. The workshop also included the use of the World Caffe evaluation tool to discuss organizing edu-larp games, such as place accessibility, props and items creation, characters creation, organizing a game, debrief, and learning outcomes.



The workshop concluded with a general reflection of the LTA and the evaluation of the GreenEduLarp Curriculum and tools and lesson plans by the participants.

