



Newsletter 8

October 2023

GreenEduLARP project is testing GEL curriculum, strategy and audiovisual HUB

Autumn is the period when the GEL project team is focusing on the development of Audiovisual HUB and partner schools are testing curriculum and developing tools.

The GreenEduLarp team is excited to launch pilot programs in Greece, Sweden, Poland, and Estonia, aiming to revolutionise environmental education through innovative teaching methods. Educators in partner schools have received the necessary materials and are actively preparing students for a unique edularp-based environmental curriculum. The goal is to engage students in immersive, experiential learning to deepen their understanding of environmental issues and foster a sense of responsibility.

GreenEduLARP partners have gathered valuable data from educator interviews and extensive research on game-based education, particularly edularp. This research is essential for refining the curriculum to meet the needs of educators and students.



EduLARP, combining education and live-action role-playing, offers an innovative and dynamic approach to make environmental learning engaging and impactful. It empowers students to actively participate, developing problem-solving, critical thinking, and teamwork skills needed for addressing ecological challenges.

The GreenEduLarp program has the potential to be a significant milestone in environmental education, inspiring a new generation of environmentally conscious citizens. As pilot programs begin, the entire team eagerly anticipates the positive changes and outcomes resulting from this groundbreaking initiative.

In the same spirit, partners have completed the recording of several videos that would be soon uploaded in the GreenEduLARP Audio-Visual HUB. The content targets the teachers, and is practically used as a visual explanation of the different Curriculum phases. At the moment, Stimmuli, with the important input of all the consortium, is editing the content, in order to present not just an educational but a fun video too. Meanwhile, the consortium develops a series of short videos, called 'confession sessions', presenting the teachers' opinion on the importance of GreenEduLARP framework, and their overall experience of the training that took place last April in Poland.



October brought three edularp trainings in Estonia

In October Peipsi Center for Transboundary Cooperation held three training seminars in Estonia to introduce edularp as a good tool and method.

In cooperation with NGO Mondo training seminar "Global education and dealing with climate change through playful methods" was organised.



Peipsi Center for Transboundary Cooperation organised training during the Tartu Education Festival.

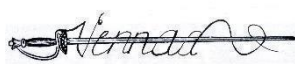


And a edularp play and also short training how to create an edularp Keen Elementary School.



Teachers and educators We learned about playful methods that support conversations about climate change in teaching. We shared the basic knowledge of creating an educational role-playing game, which were abridged materials from the GreenEdularp project

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October in Poland

October is a very intense time. In Poland, work has begun on testing the GEL curriculum associated with the GreenEduLARP project. Polish teachers from schools affiliated with our project have started working on implementing the GreenEduLARP



method in schools, which is an ecological education method through EduLARP. The EduLARP format is not widely known in

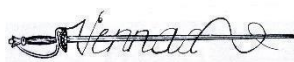


Poland, so training for teachers and ready materials and scenarios for conducting classes in this

method are needed.

The first LARP-like form was an ecological debate. Students from the Krępiec Primary School, SP5 in Świdnik, and SP in Wola Przybyszowska participated in three different ecological debates under the watchful eye of teachers working in these schools. The students themselves decided which countries they would represent, collected the main ideas related to environmental protection in those countries, and chose how they would dress for the debate. When the day of the debate arrived, the students presented their speeches, followed by a discussion. They then collectively formulated demands that would be respected by all participating countries. There were many such demands, so the students themselves decided to vote and select the most important ones.

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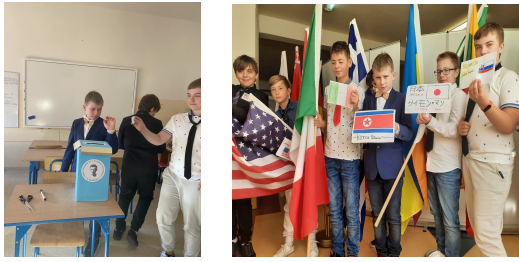
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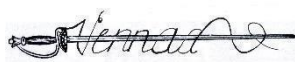
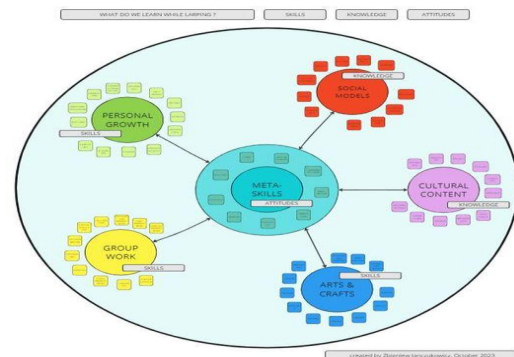
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In SP5 school, as a final element, students prepared posters on environmental protection and pro-ecological behaviour, and also designed leaflets to promote ecological education. At first, there were many concerns about how students would receive this new form of education, and teachers were not entirely convinced whether this method would work in the Polish context. However, discussions with students and teachers involved in classes conducted using the EduLARP method indicate that this form of education has been enthusiastically embraced. Students are eager to know when the next such lesson will take place, and teachers have

already developed another EduLARP, which will be held in November.

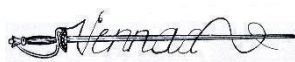
Also, the Nausika Foundation, which is friendly to our GreenEduLARP project, has launched a series of eco-education-related training sessions. This foundation is known for promoting the EduLARP method in Poland. Currently, the Nausika Foundation has prepared a series of scenarios called "Larp For Climate," which are already ready and published on their website: www.nausika.eu/larpforclimate.



October in Greece

AeliaPath participated in the 9th **International Conference of the Association for Innovation in Education from Greece** on Saturday, October 21, 2023, with the aim of presenting the European program **Green Edularp** to educators and educational leaders from Greece and abroad. Educators expressed a keen interest in obtaining more information about the Green Edularp methodology and how they can use this tool in their classrooms. The **scientific article** prepared by our team will soon be published in the conference proceedings. 📖🌐

You can find more information about the Green Edularp methodology and how to use it in your classroom in the upcoming scientific article. 👤💡



October in Sweden

In Sweden the focus in October has been focusing on doing some work of our responsibility of dissemination quality assurance but also providing video material for the Audio Hub. At LajvVerkstaden we have a group of young larpers that were willing to help us record material to explain the concept and role module in the GEL material. So for one afternoon our office turned into a recording studio. Erik was in charge of directing while our colleague Olivia was in charge of the camera. It turned out very well to visualise the fun part of creating content, roles and concepts. Using props and materials with easy access. The result will be a part of the Audio hub.

