

Newsletter 12

July 2024

GreenEduLarp project is finalising

In July 2024 will end the Erasmus+ *GreenEduLARP*. 3-years long project aimed at using the tool of EduLARP for Climate Change Education (CCE). This way students but also teachers get involved in the topics related to Climate Change learned in the classroom with real-life situations. The aims of the project was:

- to **empower teachers** with new competencies in environmental education using LARP,
- to **enhance students** with confidence and agency skills through the LARPing

methodology and teamwork while also learning about climate change and building concepts around it,

- to **create accessible online material** for further use and capitalization,
- to **build a transnational strategy** on how to adapt EduLARP methodology in school curricula.

To get our materials and tips, please visit project website:

<https://greenedularp.lajvverkstaden.se>

GEL lesson plans and supportive materials are ready!

Our GEL lesson plans are meticulously crafted to integrate Live Action Role-Playing (LARPing) with Climate Change Education (CCE). Designed for late primary and secondary education, these plans provide engaging, hands-on activities that foster environmental awareness and action.

Each lesson plan includes:

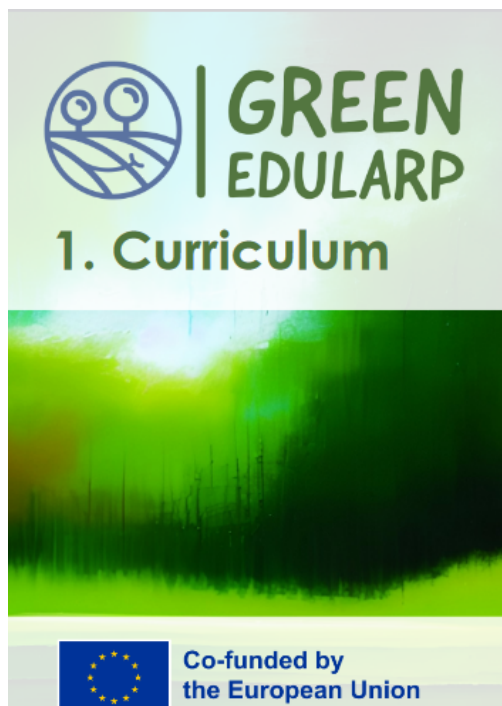
- Clear objectives and learning outcomes
- Step-by-step instructions for implementing EduLARPs

- Adaptable scenarios to fit various classroom settings
- Activities that develop critical 21st-century skills

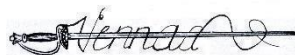
These plans are an essential resource for teachers aiming to inspire a greener, more proactive mindset in their students through innovative and immersive learning experiences.

All materials are available:

https://www.facebook.com/greenedu_larp/posts/pfbid0vfXsKRRGd4d4UVy9CAC1h4fyqirqzFza6UwdD8i1Xwyz6ZnAjUr9F73Hk399FXSal



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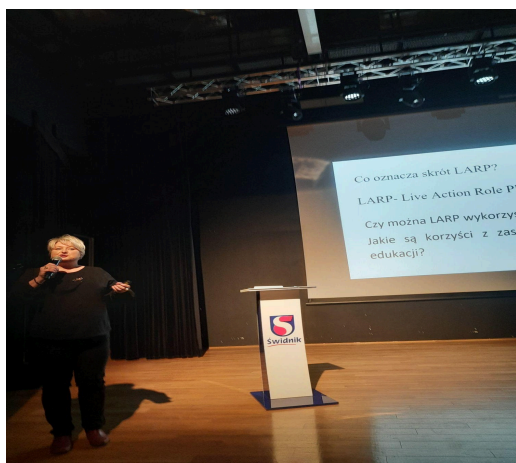
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GreenEduLarp project Meetings and Multiplier Events in Poland.

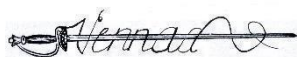
On March 20, 2024, a conference was held to disseminate the results of Erasmus projects for teachers

and local authorities of the Świdnik district in Poland. At this conference, teacher Beata Adasik presented the GreenEduLarp project, detailing the concept of LARP, its phases, how to prepare a LARP, and where to find LARP instructions. Then the students participated in LARP workshops.



On April 24, 2024, a Round Table meeting was held with representatives of local authorities and policymakers in our region involved in education. The purpose of the meeting was to present the GreenEduLARP project and the teacher and educator support

materials developed during the project. Attendees were also introduced to the positive feedback for the GreenEduLARP project provided by a Member of the Council for the Improvement of the Education System at the Ministry of Education and Science (MEiN). The meeting was conducted in a very pleasant atmosphere, and the results of the GreenEduLARP project and the LARP method itself garnered significant interest from policymakers. We hope that local authorities will support teachers who work using the EduLARP method.



SZKOŁA PODSTAWOWA
im. Marii Wójcik w Krepciu



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On April 26, 2024, the Maria Wojcik Primary School in Krępiec hosted a well-attended Multiplier Event that spotlighted the LARP (Live Action Role-Playing) method as an innovative educational tool. Attendees were treated to a series of instructional videos showcasing the LARP method in action and its application within the GreenEduLARP project. These videos were a product of collaborative efforts between various project partners and offered insights into the engaging and interactive nature of the method.

Additionally, participants were introduced to a comprehensive set of support materials tailored for teachers, including a thoughtfully designed Curriculum and an extensive Teacher's

Toolkit. These resources, essential for implementing LARP in educational settings, were developed with great attention to detail and have already been translated into Polish to ensure accessibility for local educators.

During the conference, a vibrant exchange of ideas took place as participants actively engaged in discussions and asked insightful questions about the LARP method and its practical applications in the classroom. The general consensus among attendees was a strong endorsement of the EduLARP method's potential to revolutionize teaching and learning experiences.

Many expressed their enthusiasm for the methodology and confirmed their intention to incorporate the materials provided by the GreenEduLARP team into their own teaching practices. This enthusiastic response highlighted the transformative impact of the LARP method and its promise as a valuable asset in modern education.



The last three months have been a very intense time, not only for the project itself but also for trainings and conferences where the GreenEduLARP project, along with its results and materials produced during

the project's duration, were presented. These were very promising meetings with teachers, educators, and animators working in education, as well as with policymakers who play a significant role in shaping educational offerings. It also involved many meetings with young people and working on joint projects using the EduLARP method, with the LARPs themselves serving as the culmination of all activities.

Edularp project journey in Greece with international teams

"GreenEduLarp continues its captivating journey across Europe, leaving a trail of inspiration among educators. AeliaPath recently organized a successful event attended by educators from Lithuania and Latvia, where they enthusiastically embraced our methodology. Empowered by our free educational materials, they

are poised to introduce them into their respective school



environments, igniting curiosity and learning among their students."

With a shared commitment to educational excellence, the event facilitated the dissemination of



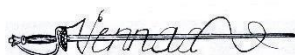
valuable resources and strategies. As participants return to their classrooms, they carry with them the tools to enrich learning experiences and cultivate a deeper connection to environmental education."

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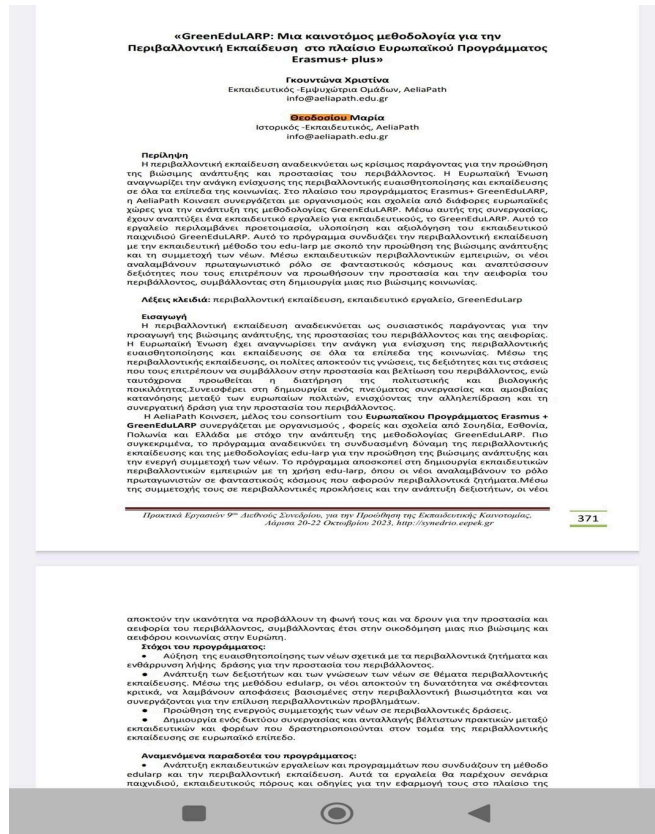
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GEL GREECE



We are delighted to announce the publication of the proceedings from the 9th Conference of the **Hellenic Association for Education (EEPEK)**. During this conference, we had the privilege of presenting the methodology of the European project Green Edularp, as well as the curriculum developed collaboratively by all partners.

The **Green Edularp project** aims to integrate role-playing methodologies into environmental education, fostering engagement and deeper understanding among students. The curriculum developed under this project includes innovative



approaches and practical activities designed to enhance learning outcomes and environmental awareness.

Highlights from the conference included:

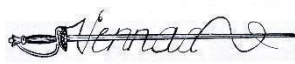
1. **Detailed Presentations:** In-depth discussions on the Green Edularp methodology, demonstrating its effectiveness in various educational settings.
2. **Workshops and Interactive Sessions:** Hands-on workshops where participants could experience the Green Edularp approach first-hand.
3. **Collaborative Discussions:** Valuable networking opportunities and discussions with educators, researchers, and practitioners from across Europe.

We extend our heartfelt thanks to everyone who participated in and supported this endeavour.

Edularp project final meeting

"GreenEduLARP has finished with an exciting and effective transnational project meeting taking place in Thessaloniki Greece, between the 10th and 11th of July, organised by Aelia Path, and hosted by Stimmuli. During the meeting days, we diligently worked on the final details before the official program's completion. We had the

opportunity to enjoy dinner with partners, had an informative historical sightseeing offered by Aelia Path, and ended our day with smiles and satisfaction.



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