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**GREEN
EDULARP**

GEL ASSESSMENT RUBRICS

	Very good	Good	Not that good (developing)
Knowledge of what is edularp	Student can explain to the peer what is edularp	Student understands but lacks explanation of what edularp is	Student has not clear understanding and lacks explanation what is edularp
Value/empathy competence skills	<p>A student has a very good ability to understand other people's thoughts , feelings, needs and viewpoints.</p> <p>A student has a very good ability to evaluate human relations and activities from the standpoint of generally accepted moral norms</p>	<p>A student has a good ability to understand other people's thoughts , feelings, needs and viewpoints.</p> <p>A student has a good ability to evaluate human relations and activities from the standpoint of generally accepted moral norms</p>	<p>A student has difficulties understanding other people's thoughts , feelings, needs and viewpoints.</p> <p>A student has a poor ability to evaluate human relations and activities from the standpoint of generally accepted moral norms</p>
Social competence skills	<p>A student has a very good ability to become self-actualized, to function as an aware and conscientious citizen.</p> <p>A student has a very good ability to know and follow values and standards in society and the rules of various environments; to engage in cooperation with other people.</p>	<p>A student has a good ability to become self-actualized, to function as an aware and conscientious citizen.</p> <p>A student has a good ability to know and follow values and standards in society and the rules of various environments; to engage in cooperation with other people.</p>	<p>A student has a poor ability to become self-actualized, to function as an aware and conscientious citizen.</p> <p>A student has a poor ability to know and follow values and standards in society and the rules of various environments; to engage in cooperation with other people.</p> <p>A student has a poor ability to accept interpersonal</p>

GreenEDULARP: Green Actions in School using Educational Live-Action RolePlaying (EduLARP)”

- Project Number: 2021-1-EE01-KA220-SCH-000032573



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	A student has a very good ability to accept interpersonal differences and take them into account in interacting with people.	A student has a good ability to accept interpersonal differences and take them into account in interacting with people.	differences and take them into account in interacting with people.
Communication competence skills	<p>A student has a very good ability to act for change in collaboration with others</p> <p>A student has a very good ability to clearly and relevantly express oneself, taking into account situations and partners in communication.</p> <p>A student has a very good ability to present and justify their positions.</p>	<p>A student has a good ability to act for change in collaboration with others</p> <p>A student has a good ability to clearly and relevantly express oneself, taking into account situations and partners in communication.</p> <p>A student has a good ability to present and justify their positions.</p>	<p>A student has a poor ability to act for change in collaboration with others</p> <p>A student has a poor ability to clearly and relevantly express oneself, taking into account situations and partners in communication.</p> <p>A student has a poor ability to present and justify their positions.</p>
Self-efficacy competence skills	<p>A student has a very good ability to develop emotional intelligence (EQ) like self-control, empathy.</p> <p>A student has a very good ability to self-knowledge- the ability to deal with complexity and uncertainty.</p> <p>A student has a very good ability to understand and evaluate oneself, one's weaknesses and strengths; to adhere to healthful lifestyles.</p>	<p>A student has a good ability to develop emotional intelligence (EQ) like self-control, empathy.</p> <p>A student has a good ability to self-knowledge- the ability to deal with complexity and uncertainty.</p> <p>A student has a good ability to understand and evaluate oneself, one's weaknesses and strengths; to adhere to healthful lifestyles.</p>	<p>A student has a poor ability to develop emotional intelligence (EQ) like self-control, empathy.</p> <p>A student has a poor ability to self-knowledge- the ability to deal with complexity and uncertainty.</p> <p>A student has a poor ability to understand and evaluate oneself, one's weaknesses and strengths; to adhere to healthful lifestyles.</p>



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<p>Problem solving skills</p>	<p>A student has a very good ability to find solutions to problems related to oneself, one's mental and physical health as well as to problems arising in human and environmental relations.</p> <p>A student has a very good ability to plan activities and follow the plan; to use the outcome of the learning in different contexts and for solving problems.</p>	<p>A student has a good ability to find solutions to problems related to oneself, one's mental and physical health as well as to problems arising in human and environmental relations.</p> <p>A student has a good ability to plan activities and follow the plan; to use the outcome of the learning in different contexts and for solving problems.</p>	<p>A student has a poor ability to find solutions to problems related to oneself, one's mental and physical health as well as to problems arising in human and environmental relations.</p> <p>A student has a poor ability to plan activities and follow the plan; to use the outcome of the learning in different contexts and for solving problems.</p>
<p>Critical thinking skills</p>	<p>A student has a very good ability to see the general approach in analysing the situations, phenomenon or problems.</p> <p>A student has a very good ability to approach a sustainability problem from all sides.</p> <p>A student has a very good ability to consider time, space and context in order to understand how elements interact within and between systems.</p>	<p>A student has a good ability to see the general approach in analysing the situations, phenomenon or problems.</p> <p>A student has a good ability to approach a sustainability problem from all sides.</p> <p>A student has a good ability to consider time, space and context in order to understand how elements interact within and between systems.</p>	<p>A student has a poor ability to see the general approach in analysing the situations, phenomenon or problems.</p> <p>A student has a poor ability to approach a sustainability problem from all sides.</p> <p>A student has a poor ability to consider time, space and context in order to understand how elements interact within and between systems.</p>
<p>Creative disruptive innovative mind and entrepreneurial competence skills</p>	<p>A student has a very good ability to create ideas and implement them, using the acquired knowledge and skills in different walks of life.</p>	<p>A student has a good ability to create ideas and implement them, using the acquired knowledge and skills in different walks of life.</p>	<p>A student has a poor ability to create ideas and implement them, using the acquired knowledge and skills in different walks of life.</p>

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	<p>A student has a very good ability to see problems and the opportunities that lie within them.</p> <p>A student has a very good ability to set goals and carry them out.</p> <p>A student has a very good ability to organise joint activities, show initiative and take responsibility for results.</p> <p>A student has a very good ability to react flexibly to changes and to take judicious risks.</p>	<p>A student has a good ability to see problems and the opportunities that lie within them.</p> <p>A student has a good ability to set goals and carry them out.</p> <p>A student has a good ability to organise joint activities, show initiative and take responsibility for results.</p> <p>A student has a good ability to react flexibly to changes and to take judicious risks</p>	<p>A student has a poor ability to see problems and the opportunities that lie within them.</p> <p>A student has a poor ability to set goals and carry them out.</p> <p>A student has a poor ability to organise joint activities, show initiative and take responsibility for results.</p> <p>A student has a poor ability to react flexibly to changes and to take judicious risks</p>
Valuing sustainability skills	<p>A student has a very good ability to reflect on personal values.</p> <p>A student has a very good ability to identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.</p>	<p>A student has a good ability to reflect on personal values.</p> <p>A student has a good ability to identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.</p>	<p>A student has a poor ability to reflect on personal values.</p> <p>A student has a poor ability to identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.</p>