

Estonian Aviation Academy Good Practice of Teaching

Good teaching develops in multifaceted ways

Good teaching develops both the learner and the teacher:

- it takes into consideration the learner's individuality (learning preferences, prior knowledge);
- it also develops transferable skills (eg cooperation, self - expression, critical thinking, etc.)
- it supports the teacher's self-development through constant feedback from various sources

Good teaching has an applicational approach

Good teaching creates connections between theory, practice and real life and guides the learner to apply the acquired skills and knowledge in various ways later in life.

Good teaching happens in cooperation

- Good teaching requires cooperation and mutual respect between the teacher and the learners. This includes, among other things, adherence to deadlines and agreements, openness to bilateral communication.
- Good teaching involves involving stakeholders (e.g. learners, other teachers, employers, alumni, curriculum managers, training managers) in the design of teaching.
- Good teaching creates a sense of community among different parties (learners, teachers in higher and general education and practitioners).

Good teaching supports the development of a self-directed learner and lifelong learning

- Good teaching leads students to take an interest in the topic themselves, to acquire new information independently.
- Good teaching supports learners' input, raises questions and answers them.
- Good teaching is inspiring and raises/creates motivation in the learner.
- Good teaching promotes self-reflection and consistent constructive and constructive feedback from the teacher.
- Good teaching creates a lasting interest in the topics taught and supports the will to learn independently even after graduation.

Good teaching is based on scientific way of thinking and relies on the latest knowledge in the field

- Good teaching employs science-based (learning) methods and scientific way of thinking.

- Good teaching presupposes that the lecturer is a competent expert, constantly updating themselves in their expert field.

Good teaching is purposeful and well thought out

- Good teaching is well thought out, planned and structured. For example, includes the selection and skilful use of appropriate teaching aids / learning environments (including digital) and methodologies for achieving learning outcomes; planning the time and activities necessary to achieve the goals in teaching.
- Good teaching flexibly takes into account the learner's individuality (e.g. aptitude, learning preferences, speed of learning, extracurricular factors affecting learning).
- Good teaching includes both the components of independent learning and group based knowledge acquisition.

Good teaching takes place in a caring learning environment

- Good teaching takes place in an open and supportive environment where the parties are treated equally and tolerantly.
- Good teaching notices the learner's problems in the learning process and responds to them (e.g. psychological problems, lack of academic progress).
- Good teaching happens in a manner where mistakes are allowed and there are no stupid questions.