

From Take-off to Landing, i.e., Best Practices for Teaching

✈️ **Good teaching develops in multiple ways**

- both the learner and the teacher;
- develops also transferable skills (eg cooperation, self - expression, critical thinking, etc.).
- Development stems from feedback gathered from multiple sources.

✈️ **Good teaching happens in cooperation**

The prerequisite for cooperation is mutual respect between the teacher and the learner. This includes, among other things:

- adherence to deadlines and agreements, openness to bilateral communication;
- stakeholders (e.g. learners, other teachers, employers, alumni, curriculum managers, training managers) in the design of teaching.

Cooperation binds different parties into a community (learners, teachers in higher and general education and practitioners).

✈️ **Good teaching supports the development of a self-directed learner and lifelong learning**

Good teaching:

- leads students to take an interest in the topic themselves, to acquire new information independently;
- supports learners' input, raises questions and answers them;
- is inspiring and raises/creates motivation in the learner.;
- promotes self-reflection and consistent constructive feedback and feedforward from the teacher;
- creates a lasting interest in the topics taught and supports the will to learn independently even after graduation.

✈️ **Good teaching has an applicationial approach**

Good teaching:

- creates connections between theory, practice and real life;
- offers the learner opportunities for practical tasks in the learning process.

✈ **Good teaching is based on scientific way of thinking and relies on the latest knowledge in the field**

Good teaching:

- is rooted in the contemporary approach to learning,
- is based on scientific way of thinking,
- integrates the discoveries in the respective field and results of own research and development into teaching,
- constantly updates the competencies in their respective field of expertise.

✈ **Good teaching is purposeful and well thought out**

Good teaching is well thought out, planned, structured and communicated. It includes:

- the selection and skillful use of appropriate teaching aids / learning environments (including digital) and methodologies for achieving learning outcomes;
- planning the time and activities necessary to achieve the goals in teaching.

Good teaching includes both the components of independent learning and group based knowledge acquisition.

✈ **Good teaching takes place in a caring learning environment**

Good teaching takes place in an open and supportive environment where:

- the parties are treated equally and tolerantly.
- flexibly takes into account the learner's individuality (e.g. aptitude, learning preferences, speed of learning, extracurricular factors affecting learning, prior knowledge/ level of knowledge, cultural differences).
- notices the learner's problems in the learning process and responds to them (e.g. psychological problems, lack of academic progress).
- happens in a manner where mistakes are allowed and there are no 'stupid' questions.