



Partner Search Form

Identification of the applicant	
Name of the organisation	Salva Media, VšĮ
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Website of the organisation	www.salvamedia.lt , www.partizanutakais.lt
Name of the contact person	Liutauras Kazlavickas
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Short presentation of your organisation (key activities, experience)	<p>Salva Media is a non-profit organization established in 2010. We are focused on developing initiatives and implementing projects in the area of civic participation, cultural and social innovation, science communication.</p> <p>Paying special attention to the initiatives in the area of historic memory, we are trying to join together the experiences of guides, representatives of associations uniting former deportees and members of resistance movements, as well as representatives of public organizations working with the historic memory and history teachers.</p> <p>We have a goal to encourage deeper understanding of the history among the young generation using non-formal education methods to teach about history, promoting communication, free exchange of ideas and critical thinking. Implementing national and international projects we aim to involve people from different age groups, offering them various involving methods of learning history - exhibitions, debates, discussions, film shows, educational workshops, book launches, seminars and conferences, interactive education routes.</p>
Description of the project	
Action, Measure in the framework of „Europe for Citizens” Programme	Strand 1: European Remembrance
Timetable of the project	October 1, 2017 – November 1, 2018
Short description of the project, including its aims	<p>The main goal of the project – to encourage deeper understanding of history among the young generation by providing opportunity to learn from the personal histories, accounts and experiences of the World War II (WWII) witnesses and of the civic opposition against the totalitarian communist regime (civilian resistance, partisan insurgency) after the WWII ended; to create conditions for a debate about the reasons giving way for totalitarian regimes and about the value-based choices the young people have made to actively defend freedom and democracy. The history of the resistance against the totalitarian regimes in Europe in the XXth century is a lesson that must be learned and recognized by young people living in a free</p>



	<p>and whole Europe of today based on values of freedom and democracy, since the young generation is a key in preventing the repetition of such tragedies in the future.</p> <p>The project seeks to actively involve living witnesses of the partisan war willing to share their personal stories, young people, scientists, history teachers and a number of specialists, working directly in the field of the historic memory, who would form an international platform with the aim to develop a model of teaching and learning the history through effective and attractive to the young generation means, based on the “<u>living</u>” education. During the project implementation, this model will be tested in practice by involving more than 10 partner countries’ schools, their teachers and pupils.</p> <p>Project would entail two stages: 1. Organizing an international conference-seminar (2 days), during which history scholars researching the freedom fights in Lithuania, Latvia and Estonia, guides, representatives of associations uniting former deportees and members of resistance movements, as well as history teachers would be brought together to share their experience and methods and to discuss the framework of a history teaching model based on the interactive education. To implement the model, the history teachers, who participated in the event, would conduct a research and, in cooperation with an expert team and involving young people, would prepare 4 education routes (2 in Lithuania, 1 in Latvia and 1 in Estonia). 2. More than 200 pupils and their history teachers from project countries will go on tour along the proposed education routes. During these tours of live education not only historic places will be visited but also discussions will be conducted on what reasons gives way for the totalitarianism, on civic responsibility to oppose it, on the value of freedom, democracy and cooperation among the people of different generations and experiences in the united Europe. It is expected, that this model of teaching history through immediate experience will raise the interest not only of young people directly participating in the project, but also of pupils and teachers of other schools in partner countries.</p> <p>The interactive education routes will be accessible via the Internet by way of digitalisation of the collected material and accounts. The Internet users will be able to choose their favourite education route and travel it on their own initiative, using geolocation of the historic memory venues through their mobile devices. It is foreseen, that the education routes created during the project will be accessible in the interactive system also in English language and, therefore, will be open for young people, willing to learn the resistance history of the Baltic States, across whole Europe. Thus, the results of the project will be accessible for much wider audience.</p>
Role of the partner organisation in the project	We are searching for the partners - cultural, scientific and education institutions, like schools, museums, institutes or NGO’s, especially



	<p>those having experience in issues related to 20th century European history, WWII and anti-Soviet resistance movement in the Baltic states.</p> <p>Expected partner input:</p> <ul style="list-style-type: none">- 5 delegated representatives to the 2-days international conference-seminar to be organised in Lithuania. It is expected that at least one delegate in the group would be a history teacher, a specialist working in the historic memory area or an expert, a guide;- Preparing 1 educational route in project partner country. The route should be developed by a group of at least 10 participants: history teachers, guides, scholars, representatives of public organizations working with the historic memory, pupils interested in the history subject. The route must consist of no less than 5-7 memorable venues. At the end of the project, all education routes will be accessible on the Internet;- Organising a tour – presentation and testing of the education route, involving participants from all partner countries and at least 35 pupils from the host country;- Participating in the events of partner countries presenting their education routes (sends 10 representatives, among them no less than 5 pupils);
Comments from the applicant	Submission deadline - March 01, 2017