



## **TACTILE WALL for Porkuni School**

*Let`s make the impossible possible*

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The main task of simplified education is to maintain and develop the functions and skills of the child with profound and severe intellectual disabilities, in order to ensure an independent functioning in a familiar environment.

The tactile wall has been in use in the hallways of Porkuni school's A side in other words the simplified education level for three years,

The plates on the tactile wall have samples of domestic animal hair hidden under fabric covers. However, the "windows" made of animal picture-cloth can be opened using a variety of manual dexterity.

The child must try to open zippers, pins, snaps, undo buttons or untie a string.

A tree painted on a wall allows us to change leaves or put snowflakes on the tree according to the season.

The big fabric squares designed by Katarina Kimsen have flowers at the top and a fascinating world underneath. Children can pass tiny pearl-crafted ants through small tubes and braid a curved earthworm's path.

The tactile wall can be used by the child outside the classroom - independently and based on interest, but from the school's point of view, (as a rule) the activity is prepared by the teacher at the tactile wall as a lesson and / or part of the class and has added value. Due to the integration between different subjects (weekly themes) used in the school, the more targeted (based on the work program) activities on the wall coincide with the weekly 'domestic animals' theme. However, there are more links to other topics of the week - garden, autumn in the forest and in nature, living and inanimate nature, insects, reptiles and the like.

The student of Porkuni School with the direction of individual to general, outside of her, from one item to abstract understanding

All forms of assistance can be used in teaching. In addition to speech, there is alternative communication (picture communication and streamlined communication) provided by both the teaching staff and the student.

Teaching is based on the students' sensory motor development. Teaching at the tactile wall can and will be linked to the areas of basic education curriculum at the simplified national curriculum level: communication, motor, cognitive and social skills.

For the student with motor skill disability the activity board can be placed on their lap.

The broader goal is to increase the student's cognitive interest (through adult emotionality and clear language) for the world.

An example of a teacher's methods, activities using the tactile wall: A domestic animal as an object, a photo, an image (an exemplary-visual method) is associated with a PSC image and a sign (verbal, practical) and sensory (auditory) in the classroom. In addition, IT tools (iPad Go Talk Now / teacher`s worksheets) are used

The child mimics the teacher's activities and / or responds to the assignment (Show, take, find, place, repeat, etc.). The main part of the lesson is at the tactile wall - find the same animal (visual), listening tasks (puzzles, rhythm rhythms, sounds), tactile tasks (touching the hair, finding pairs).

QR-code on the wall enables to show students additional information visually from a tablet

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