

# **Xplore Health:**Promoting health for and with students

Developed by:



Obra Social "la Caixa"

With the collaboration of:

Originally funded by :

AMGEN













Institut de Recerca de la Sida









# UDR-Bio: Unit of Public Engagement on Health Research

**X**plore

The biotechnology revolution

**Science Communication** 

Educational programmes







- Responsible Research & Innovation (RRI)
- Community Advisory Board
- Community Based Participatory Research









### **Responsible Research & Innovation**

**INNOVATIVE TOOLS** 

**TRANSFORMATIVE TRAINNING** 

**WIDE DISSEMINATION** 



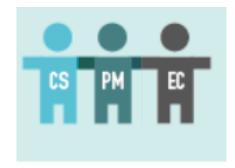
**Open & Inclusive** 

www.xplorehealth.eu

more aligned with values and expectatives of citizens

# Relationship between science and society





# Outreach and info: focusing on understanding













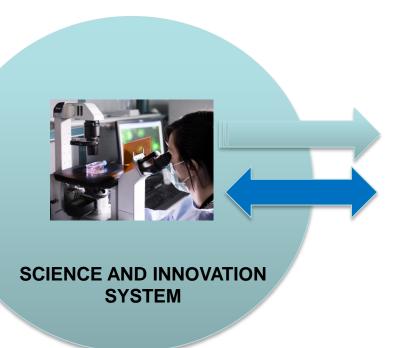






**EL PAÍS** 

# Outreach and info: focusing on dialogue





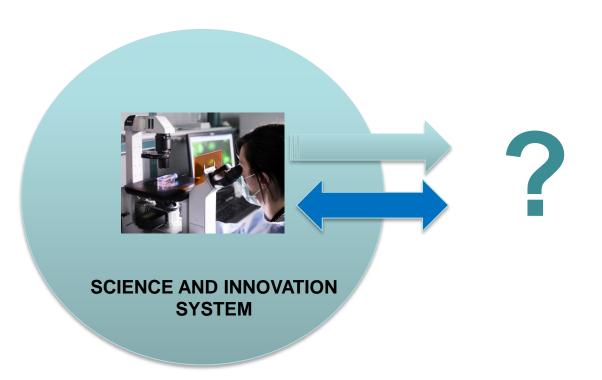




# DEFICIT MODEL



# **NEED FOR A TRANSFORMATIVE CHANGE**



# NEED FOR A TRANSFORMATIVE CHANGE of the R&I system



SCIENCE AND INNOVATION SYSTEM

### **Responsible Research & Innovation**



Science and Innovation system



Europe needs empowered citizens with the necessary knowledge and skills (scientific reasoning, critical thinking and engagement) to be able to participate in the R&I system!

# How?





# Educational programme for health promotion



#### Aims:

Facilitate decision making based on scientific evidence

Bridge the gap between health research and education

Invite students to behave as responsible citizens

Empower students to participate in R&I





Inspire future researchers

### **How?** By promoting innovation in STEM education:

Collaboration among different social actors

Participation in Community Based Research projects and in R&I decision making



Facilitating **knowledge** and **skills** (i.e. scientific inquiry, critical thinking and engagement)

IBSE, cooperative learning & formative evaluation

Reflection around ELSA (ethical, legal and social aspects) + on scientific inquirí and Research integrity\*

#### Who we are







**Developed by:** 



Originally funded by:





Founding consortium:









UM&Asociados Corsultoría de Innovación y Desarrollo Empresarial

**Events organizers:** 







CaixaForum



# 8 Modules on different health topics

#### **Each module includes:**

- Multimedia tools
- Tools for reflection
- Protocols of experiments
- 4. Lesson plans

#### **Multilingual portal**

Catalan, Spanish, English, French, Polish

Aimed at secondary students (15-18)



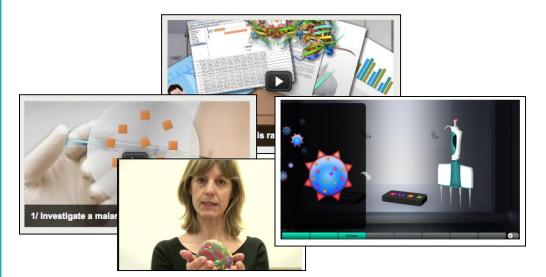
#### Resources in each thematic module:

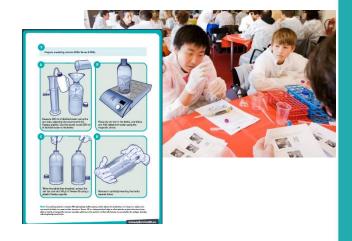
#### Multimedia resources:

play, watch and experiment!

#### Hands on:

**Experiments linked to current research** 





Reflect on ethical, legal and social aspects:

Decide and debate!



#### **Lesson plans:**

Real life challenges

- + IBSE
- + Collaboration with stakholders
- + ELSA
- + Critical analysis
- + Action

Educator's guide on Drug development (consumer to the consumer to the consumer

# Clusters in different cities in Spain:

#### In museums and research centers:







#### **Each cluster offers:**

- Workshops of experiments
- Training for teachers
- Network of Pilot Schools



CosmoCaixa





CaixaForum



#### **Extra aims for Xplore Health:**

Facilitate students to develop R&I with different actors
& aligned with their needs and expectations

Empower students to contribute to bring solutions to societal challenges



AATTG CAGTT. CGTCAA

Promoting participation in community based research



What is the **health issue** that students consider more necessary to work on?

What are the **needs** of students within this issue?

1,000 Students choose topic & co-develop the collective needs agenda

# **Healthy Minds**

Promoting mental health for young people with young people



# **RRI: Community Based Participatory Research**

(15 educational centres, 1.000 students)

#### **Stakeholders**

- 15 Educational centres (& families)
- CSOs
- Researchers (3 universities)
- Policy makers (final communication)

1,000 Students choose topic & co-develop the research & intervention

# Annual projects: Topic for 2015-16

Stress and depression: can we help to improve our emotional well-being?

Intervention in schools for and with young people



# **RRI: Community Based Participatory Research**

1. Selection of the topic by students

6. Results presentation in a congress

5. Collective action:
decalogue of suggestions and intervention in educational centres



4. Participatory Research

2. Collective agenda of interests

3. Contact with Reserachers and CSOs

#### **Methods for deliberation:**



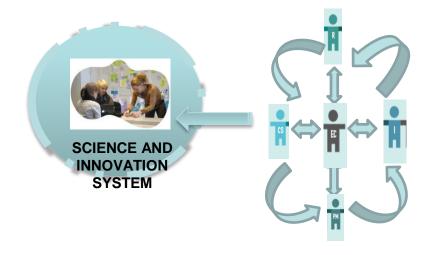
Projecte SanaMent: Taula de preguntes de recerca per d

#### Centre educatiu:

Necessitats dels estudiants	Preguntes especifiques	Indicadors	Fonts de dad instruments
Necessitat de campanyes específiques amb autoconeixem ent, promoció d'hàbits saludables, i educació emocional. Fer prevenció del estrès i la depressió	Quines són les circumstàncies, situacionsque em fan sentir estrès, angoixa o sentiments de depressió?	1- Estrès, Depressió, circumstàncies i situacions que els provoquen.	Focus Group p informació qual grup. Qüestionari and (sentit de cohor recollir informal individual. Qüestionari d'h vida (Alfaro, Ac
	Què tinc tendència a fer quan em sento estressat, angoixat?	2- Hàbits o estratègies d'afrontament similars entre els estudiants.	
	Dodom auporar los	3- Empatia,	

### Methods for collaborative deliberation

The process promotes participation during all phases of the R&I process with innovative methodologies that promote collaborative learning and the exchange of knowledge between the different actors.







#### Projecte SanaMent: Taula de preguntes de recerca per dona

#### Centre educatiu:

Necessitats dels estudiants	Preguntes específiques	Indicadors	Fonts de dades + instruments nece		
Necessitat de campanyes específiques amb autoconeixem ent, promoció d'hàbits saludables, i educació	Quines són les circumstàncies, situacionsque em fan sentir estrès, angoixa o sentiments de depressió?	Estrès,     Depressió,     circumstàncies i     situacions que els     provoquen.	Focus Group per reinformació qualitativ grup.  Qüestionari anomer (sentit de coherènci recollir informació a individual.		
	Què tinc tendència a fer quan em sento	2- Hàbits o estratègies			

# **Participants**













#### 15 Secondary schools & 500 students

4 Universities and Research centres











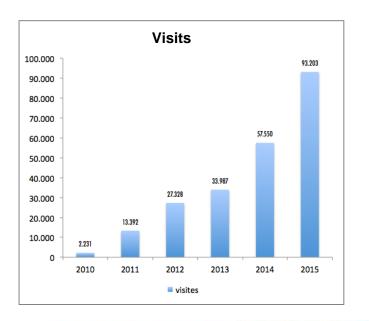


# **Analytics**

# Website

Over **8.000** visits per month

**93.000** visitors in 2015





+8600 Fans in Facebook

+ 2100 followers on Twitter

# Yplore Health

DISCOVER THE LATEST ON HEALTH RESEARCH

CTAG TTAA

Developed by:





With the collaboration of: Orig

Originally funded by:

AMGEN



