

## Professional Development Workshop

### School Inclusion

(language and culture minority, Roma minority, special needs pupils)

Bratislava, Slovakia

5.-7.October 2017

**Venue: Falkensteiner Hotel Bratislava\*\*\*\***

Pilarikova ulica 5

SK-811 03 Bratislava

<https://www.falkensteiner.com/en/hotel/bratislava>

**Participants:** Pre-primary + Primary eTwinners

**Age of students:** 5-16, cross-curriculum

## DRAFT PROGRAMME

*Own Laptops needed*

### 5. October 2017

14:30 – 15:30      Registration

15:30              Opening of the PDW – Slovak NSS  
Introductory lecture - CSS  
Plenary meeting  
Dinner in Hotel

### 6. October 2017

Parallel workshops – all participants will attend each seminar

<b>9:00 – 10:30</b>	<b>Workshop A</b> <b>Lenka Práznovská</b> <i>Inclusion and exclusion from psychological perspective</i>	<b>Workshop B</b> <b>Marie Stracenská</b> <i>On the way to common</i>	<b>Workshop C</b> <b>Elena Kopcová</b> <i>Children and youth with disabilities and education as a occupational training for entering the labour market</i>
<b>11:00 – 12:30</b>	<b>Workshop A</b>	<b>Workshop B</b>	<b>Workshop C</b>
<b>14:00 – 15:30</b>	<b>Workshop A</b>	<b>Workshop B</b>	<b>Workshop C</b>

### Dinner in the Old Town

### 7. October 2017

Parallel workshops – participants will choose two from three seminars

<b>9:00 – 10:30</b>	<b>Workshop D</b> <b>Kornélia Lohyňová</b> <i>Social and emotional learning</i>	<b>Workshop E</b> <b>Mirka Hapalová</b> <i>Child from socially excluded Roma locality – diagnosis of a failure or an opportunity for a teacher?</i>	<b>Workshop F</b> <b>Katarína Hvizdová</b> <i>Inclusion of gifted children through eTwinning</i>
<b>10:45 – 12:15</b>	<b>Workshop D</b>	<b>Workshop E</b>	<b>Workshop F</b>

**12:15 – 13:00** End of PDW, certificates of attendance, lunch (packet optional)

## Workshop description

### Workshop A: Inclusion and exclusion from psychological perspective

World is divided into insiders and outsiders and at any given moment we can find ourselves in either group. The workshop will cover: human „first“ reactions, limits in flexibility, dealing with differences and replacing assumptions with curiosity.

### Workshop B: On the way to common

Diversity is not a matter of nationality, but of nature, character, age, knowledge, experience of the people... We do not have to have the same opinion, but we can find an agreement - if we all want and choose the right way. In an entertaining way, we will look together for the right way and find out how to do it at school.

### **Workshop C: Children and youth with disabilities and education as a occupational training for entering the labour market**

What are the most important factors for successful entering the labour market in the future for pupils with disabilities from point of view of chosen school representatives?

3 thematic items:

- career planning and career counseling at primary schools
- schools` contacts with employers and the creation of Workplace apprenticeships in the region
- cross-sectorial cooperation in between institutions focused on youth work

### **Workshop D: Social and emotional learning**

We all know the analogy that only 10% of an iceberg is above water. The part above the water is students` school performance, the behaviour and results that we can see. Social and emotional learning (SEL) is about focusing on the part of the iceberg that`s below the surface. In this workshop we will explore the key competencies of SEL and learn how to develop them. These competencies are essential for the students and teachers and provide the foundation for maintaining high-quality social relationships and for responding to the challenges of life.

### **Workshop E: Child from socially excluded Roma locality – diagnosis of a failure or an opportunity for a teacher?**

Through interactive activities, participants of the workshop will have the opportunity to learn about the issue of social exclusion of Roma in the Central European context as well as about the main implications of a socially disadvantaged background for educational path of a child. Several supportive measures that are successfully used in education of socially excluded Roma children with the aim to include them into mainstream education will be introduced.

### **Workshop F: Inclusion of gifted children through eTwinning**

Development and motivation of gifted child. Project teaching. The future is now. Schools have excellent teachers, but working badly. It doesn`t make sense to have 21<sup>st</sup> Century students learning from 20<sup>th</sup> century teachers, using 19<sup>th</sup> century techniques.