

Dear Parents/Carers,



17th April 2018



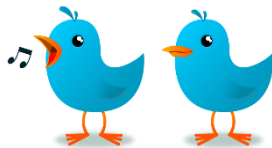
Curriculum News – Pluto Class

Please find detailed below our plan of work for Term 5. The theme for this term is “Birds and Bees”.
Sharing assemblies for the term are as follows:

27th April Mars class

11th May Venus class

Personal, Social and Emotional Development	Physical Development
<p>We will be :</p> <ul style="list-style-type: none">• Continuing to share and play co-operatively.• Talking about how we might find some things difficult.• Following the Golden Rules- Do be gentle, Do be kind and helpful, Do listen, Do look after property, Do be honest, Do work hard.• Learning about the importance of basic hygiene eg washing hands before lunch etc.• Thinking about how we are individuals and that we are all special in some way.• Taking turns and developing our listening skills.• Sharing our thoughts and ideas in group sessions.• Thinking of ways to be helpful.• Thinking about how to be a good friend.• Starting to work with a talking partner.• Thinking about ways to resolve conflict.• Developing our Growth Mindset. 	<p>We will be:</p> <ul style="list-style-type: none">• Practising dressing and undressing independently for PE.• Practising fine motor skills and a correct pencil grip.• Continuing to learn how to form all our letters and numbers correctly, including writing our own names.• Developing confidence in climbing and travelling through and around equipment.• Understanding the importance of moving into a space and being aware of others.• Learning how to use simple tools correctly and safely eg scissors.• Playing simple outside games.• Moving our bodies to Flight of the Bumble Bee.• Increasing our confidence and control when moving on the outside equipment.• Thinking about healthy eating.• Practising throwing, catching, aiming using bean bags and different sized balls. 

Mathematical Development	Communication, Language and Literacy
<p>We will be:</p> <ul style="list-style-type: none"> Continuing to recognise and order numbers 20. Counting beyond 20. Practising counting accurately. Counting out amounts and matching to the correct numeral. Identifying missing numbers. Counting in 2s. Comparing amounts- most/fewest. Measuring and comparing objects by weight and length. Learning about time, sorting activities into day/night. Revisiting the naming and recognition of 2D shapes. Continuing to use addition/subtraction- writing our own number sentences. Considering the capacity of different containers. Exploring sharing objects and doubling amounts. Using and understanding positional language. 	<p>We will be:</p> <ul style="list-style-type: none"> Learning the 2 letter graphemes (digraphs) ear, air,ure Practising how to read, write words and simple sentences using these digraphs. Using 'robot voices' to sound out cvc words for reading and writing. Begin to read and write cvcc words eg bend tent etc Listening and responding to stories linked to the topic. Using puppets to act out stories. Revisiting tricky words from phase 3 letters and sounds and starting to look at phase 4 words. Writing for different purposes including lists, speech bubbles, letters, invitations, non fiction writing, descriptions. Speaking and listening to each other in a range of situations. Sharing stories linked to the topic including Owl Babies, Eric Carle stories and the Very Greedy Bee. Learning new words linked to the topic. Role playing in the Garden Centre 
Expressive Arts and Design	Understanding the World
<p>We will be:</p> <ul style="list-style-type: none"> Using clay to make owls. Listening and responding to Flight of the Bumblebee. Making nests. Observational drawings of plant/flowers. Models of minibeasts. Painting using water colours. Making colours lighter/darker. using the art techniques used by Eric Carle to influence our own work. Learning to sing songs and rhymes linked to the topic. 	<p>We will be:</p> <ul style="list-style-type: none"> Looking at and identifying living things in immediate environment. Comparing birds found locally and in different environments eg Rainforests. Looking at minibeasts. Planting and looking after seeds. Continuing to use the computers in our classroom and interacting with age appropriate software. Using the Mud Kitchen. Considering the life cycles of birds/bees/plants. Drawing and labelling imaginary maps. 