

Dear Parents/Carers,

22 February 2018

Curriculum News



Please find detailed below our plan of work for Term 4. The theme for this term is “Ten Songs”. The staff have chosen a variety of songs for the children to focus on including:




Circle of Life- from The Lion King, Reach for the Stars- S Club 7, It’s a wonderful world- Louis Armstrong, Space Oddity - David Bowie, We will Rock you- Queen, Yellow Submarine-The Beatles, Amazing Grace, You’ve got a Friend in Me - Randy Newman

You will notice that this is in fact only 8 songs- when we discussed possible songs teachers decided that they would like some individual choice so they could choose things appropriate for their particular class, so we decided to have 8 core songs for every class and then two that are at the teacher’s discretion.

Sharing assemblies for the term are as follows:

- 2nd March- Neptune
- 9th March- Mercury
- 23rd March- Pluto

Personal, Social and Emotional Development	Physical Development
<p>We will be :</p> <ul style="list-style-type: none"> • Continuing to share and play cooperatively. • Talking about how we might find some things difficult. • Following the Golden Rules- Do be gentle, Do be kind and helpful, Do listen, Do look after property, Do be honest, Do work hard. • Thinking about the power of yet- Growth Mindset. • Thinking about how we are individuals and that we are all special in some way. • Taking turns and developing our listening skills. • Sharing our thoughts and ideas in group sessions. • Being Mindful. • Thinking about how to be a good friend. • Starting to work with a talking partner. 	<p>We will be:</p> <ul style="list-style-type: none"> • Developing skills needed to dress and undress independently for PE. • Developing fine motor skills and a correct pencil grip. • Continuing to learn how to form all our letters correctly, including writing our own names. • Developing confidence in climbing and travelling through and around equipment. • Understanding the importance of moving into a space and being aware of others. • Learning how to use simple tools correctly and safely eg scissors. • Playing simple outside games. • Moving our bodies to music. • Increasing our confidence and control when moving on the outside equipment. • Thinking about how and why we can be more active. 

Mathematical Development	Communication, Language and Literacy
<p>We will be:</p> <ul style="list-style-type: none"> Ordering numbers 20, identifying missing numbers. Counting beyond 20. Practising counting accurately. Counting out amounts and matching to the correct numeral. Identifying missing numbers. Comparing objects by weight. Using and naming the days of the week. Learning about time, sorting activities into day/night. Identifying and using coins. Early addition/subtraction- adding one more, taking 1 away. Identifying and talking about 2D shapes. Beginning to share objects equally. 	<p>We will be:</p> <ul style="list-style-type: none"> Learning the 2 letter graphemes (digraphs) oo,or,oi, ar, ow, er, ur, er. Practise how to read and write words using these diagrams. Using 'robot voices' to sound out cvc words for reading and writing. Listening and responding to songs linked to the topic. Using puppets to act out stories. Reading and writing phase 3 key and tricky words Writing for different purposes including stories, lists, speech bubbles, letters,non fiction writing, descriptions, postcards etc Speaking and listening to each other in a range of situations. Role playing in the Home Corner Learning new words linked to the topic. Using story baskets to make up stories for talk and writing. 
Expressive Arts and Design	Understanding the World
<p>We will be:</p> <ul style="list-style-type: none"> Mixing own colours for different purposes. Talking about likes and dislikes when looking at artists work. Learning and joining in with songs linked to topic. Using instruments to accompany chosen songs. Continuing to select our own resources and experimenting with different mediums. Learning to join materials with simple sewing stitch. Creating porthole pictures. Looking at a creating own night pictures inspired by Van Gogh's Starry Night. Creating and photographing underwater worlds. Painting rainbows, making collage rainbows. Making Easter and Mother's Day cards. Making Easter basket to hold eggs. 	<p>We will be:</p> <ul style="list-style-type: none"> Finding out about Spring and seasonal changes. Programming the Beebots to follow a path. Continuing to use the computers in our classroom and interacting with age appropriate software. Considering different uses of technology. Thinking about Easter and its traditions. Exploring floating and sinking. Tasting fish. Moving vehicles along/ down different surfaces. Making/ tasting jelly. Looking at simple life cycles. Melting chocolate for cooking. <p>How/ why do we get rainbows? What would be the best material to make a coat out of incase of a shower of rain? Explore materials.</p> 