



Dear Parents/Carers,







Curriculum News

Please find detailed below our plan of work for Term 3. The theme for this term is the Ancient Egyptians. Sharing assemblies for the the term are as follows:

- 19th January- Jupiter
- 26th January- Venus
- 9th February- Mars

Term 3 Reception – Theme: The Ancient Egyptians

Personal, Social and Emotional Development	Physical Development
<p>We will be :</p> <ul style="list-style-type: none"> • Continuing to share and play cooperatively. • Talking about how we might find some things difficult. • Following the Golden Rules- Do be gentle, Do be kind and helpful, Do listen, Do look after property, Do be honest, Do work hard. • Learning about the importance of basic hygiene eg washing hands before lunch etc • Thinking about how we are individuals and that we are all special in some way. • Taking turns and developing our listening skills. • Sharing our thoughts and ideas in group sessions. • Being Mindful. • Thinking about how to be a good friend. • Starting to work with a talking partner. 	<p>We will be:</p> <ul style="list-style-type: none"> • Developing skills needed to dress and undress independently for PE. • Developing fine motor skills and a correct pencil grip. • Continuing to learn how to form all out letters correctly, including writing our own names. • Developing confidence in climbing and travelling through and around equipment. • Understanding the importance of moving into a space and being aware of others. • Learning how to use simple tools correctly and safely eg scissors. • Playing simple outside games. • Moving our bodies to music. • Increasing our confidence and control when moving on the outside equipment. • Thinking about healthy eating and making a healthy sandwich. 

Mathematical Development	Communication, Language and Literacy
<p>We will be:</p> <ul style="list-style-type: none"> • Learning to recognise and order numbers 20. • Beginning to count beyond 20. • Practising counting accurately. • Counting out amounts and matching to the correct numeral. Identifying missing numbers. • Measuring and comparing objects by length. • Using and naming the days of the week. • Learning about time, sorting activities into day/night. • Looking at and making out own repeating patterns using colour, shape, size. • Early addition/subtraction- adding one more, taking 1 away. • Exploring capacity- using water, sand, rice etc • Estimating amounts 	 <p>We will be:</p> <ul style="list-style-type: none"> • Learning the 2 letter graphemes (digraphs) qu, ch sh,th, ng, ai, ee,igh, oa,oo,ar, • Practise how to read and write words using these diagrams. • Using 'robot voices' to sound out cvc words for reading and writing. • Listening and responding to stories linked to the topic. • Using puppets to act out stories. • Revisiting tricky words from phase 2 letters and sounds and starting to look at phase 3 words. • Writing for different purposes including lists, speech bubbles, letters,non fiction writing, descriptions, postcards etc • Speaking and listening to each other in a range of situations. • Role playing in The Travel Agents • Learning new words linked to the topic. • Drawing and labelling maps.
Expressive Arts and Design	Understanding the World
 <p>We will be:</p> <ul style="list-style-type: none"> • Mixing own colours for different purposes. • Talking about likes and dislikes when looking at artists work. • Using instruments to illustrate Winter. • Continuing to select our own resources and experimenting with different mediums. • Learning to sing songs and rhymes linked to the to topic. • Exploring hot and cold colours. • Building Structures inspired by Ancient Egypt. • Making boats to sail on 'the Nile' • Exploring Hieroglyphics . • Making clay scarab beetles. • Making a bag/ case to take exploring. 	<p>We will be:</p> <ul style="list-style-type: none"> • Finding out about Winter and seasonal changes. • Programming the Beebots to follow a path. • Continuing to use the computers in our classroom and interacting with age appropriate software. • Considering different uses of technology. • Exploring ice, floating and sinking. • Considering clothes worn in Winter. • Learning names of different materials and sorting them. • Using the camera to take portraits. • Finding out about our own personal history and how we have changed  



Meeting "Charles Dickens" at Kent Life



Nativity and Remembrance 2017