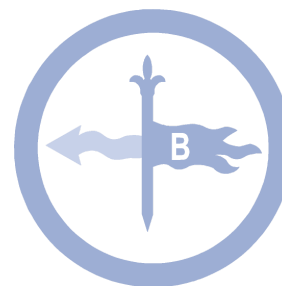


**Burwash CE Primary School**  
 School Hill  
 Burwash  
 East Sussex  
 TN19 7DZ  
 Telephone: 01435 882440  
 Fax: 01435 883020  
 Email: [office@burwash.e-sussex.sch.uk](mailto:office@burwash.e-sussex.sch.uk)  
 Website: [www.burwash.e-sussex.sch.uk](http://www.burwash.e-sussex.sch.uk)

CARING CHILDREN LOVING LEARNING



Dear Parents/Carers,

23 February 2017

**Curriculum News**



Please find detailed below our plan of work for Term 4. The theme for this term is The Great Fire of London. Sharing assemblies for the term will be as follows:

- 3<sup>rd</sup> March- Pluto
- 10<sup>th</sup> March-Mercury
- 17<sup>th</sup> March- Neptune

Enterprise week- thank you for all your support for this initiative week. The children took to the task with great enthusiasm and were keen to try and make as much profit as they could for their classes. The teachers worked with the children on profit and loss and talked about suitable prices and taking into account the cost of materials. The results for each class are as follows-




- Pluto- £54
- Mercury- £35.44
- Mars- £70.61
- Venus- £108
- Neptune- £65.20
- Jupiter- £222.71- clearly we have some budding entrepreneurs in this class!

We hope to put the money towards some new tablets for the classes.

Personal, Social and Emotional Development	Physical Development
<p>We will be :</p> <ul style="list-style-type: none"> <li>• Continuing to share and play co-operatively.</li> <li>• Talking about how we might find some things difficult.</li> <li>• Following the Golden Rules- Do be gentle, Do be kind and helpful, Do listen, Do look after property, Do be honest, Do work hard.</li> <li>• Learning about the importance of basic hygiene eg washing hands before lunch etc.</li> <li>• Taking turns and developing our listening skills.</li> <li>• Sharing our thoughts and ideas in group sessions.</li> <li>• Thinking of ways to be helpful.</li> <li>• Thinking about how to be a good friend.</li> <li>• Continuing to develop skills when working with a talking partner.</li> <li>• Discussing the importance of telling the truth.</li> <li>• Starting work on developing a Growth Mindset.</li> </ul> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Developing skills needed to dress and undress independently for PE.</li> <li>• Developing fine motor skills and a correct pencil grip.</li> <li>• Continuing to learn how to form all out letters correctly, including writing our own names.</li> <li>• Developing confidence in climbing and travelling through and around equipment.</li> <li>• Finding different ways to move on equipment.</li> <li>• Being able to land safely when jumping.</li> <li>• Understanding the importance of moving into a space and being aware of others.</li> <li>• Learning how to use simple tools correctly and safely eg scissors.</li> <li>• Moving our bodies to music.</li> <li>• Understanding the need to be active to keep healthy.</li> </ul> 
Mathematical Development	Communication, Language and Literacy

**Headteacher** Debbie Gilbert  
**Chair of Governors** Jan McKeever  
 East Sussex County Council



<p>We will be:</p> <ul style="list-style-type: none"> <li>Continuing to recognise and order numbers 20.</li> <li>Counting beyond 20.</li> <li>Practising counting accurately.</li> <li>Beginning to count backwards and in 2s.</li> <li>Looking at and making out own repeating patterns using colour, shape, size.</li> <li>Early addition/subtraction- adding one more, taking 1 away.</li> <li>Beginning to write addition and subtraction sentences.</li> <li>Recognising, naming and sorting 2D shapes</li> <li>Recognising coins and using money to buy cakes in our role plays Bakers shop</li> <li>Beginning to share out amounts equally</li> </ul> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Practise how to read and write words using these diagrams.</li> <li>Using 'robot voices' to sound out cvc words for reading and writing.</li> <li>Listening and responding to stories linked to the topic.</li> <li>Reading and writing tricky words from phase 2 Letters and Sounds and continuing to look at phase 3 words.</li> <li>Writing for different purposes including lists, speech bubbles, letters, invitations, recipes, non fiction writing, descriptions.</li> <li>Speaking and listening to each other in a range of situations.</li> <li>Role play in our Bakers shop</li> <li>Learning new words linked to the topic.</li> <li>Finding out about London, describing what you can see, names of key landmarks.</li> <li>Using non fiction books to find out about the Great Fire of London.</li> <li>Learning the 2 letter graphemes ( digraphs) ar, ur, ow, oi, er</li> </ul> 
<p>Expressive Arts and Design</p>	<p>Understanding the World</p>
<p>We will be:</p> <ul style="list-style-type: none"> <li>Building bridges linked to London Bridge is Falling Down rhyme.</li> <li>Exploring hot colours.</li> <li>Painting houses to make a street scene based on the Great Fire of London</li> <li>Using instruments to illustrate Spring</li> <li>Learning traditional rhymes linked to the topic eg London's Burning, London Bridge is Burning Down.</li> <li>Creating pictures of the Great Fire of London using different mediums.</li> <li>Making Easter cards.</li> </ul> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Controlling the beebots.</li> <li>Continuing to use the computers in our classroom and interacting with age appropriate software.</li> <li>Using the computer to type simple sentences.</li> <li>Comparing London now and at the time of the Great Fire.</li> <li>Comparing Burwash and London- looking at similarities and differences.</li> <li>Cooking linked to our Bakers shop.</li> <li>Joining in with traditions linked to Easter.</li> <li>Looking at changes of state eg melting chocolate, toast, candles etc</li> <li>Finding out about Spring and seasonal changes.</li> </ul>