

Accessibility Plan September 2017

| Focus | Action to be taken | Time Scale | Who? | Success Criteria | Resources | Evaluation |
|---|---|--|----------------------------|--|--------------------------|------------|
| Ongoing every year | | | | | | |
| Ensure that the school site meets the needs of all pupils currently at the school | Look at the physical needs of the children on roll, if there are children who cannot physically access the upstairs part of the school it has been agreed that the classroom arrangements will be altered so that these children are in downstairs classrooms | Sept every year or when new children with physical needs join the school | Premises committee and SLT | Children are able to access as much of the site as possible | Meeting time | |
| Ensure that disabled pupils can be safely evacuated from the school site | Purchase evacuation chair for use on the MUGA if required by any disabled pupils. Ensure that there is an evacuation plan for any disabled pupils on roll | Sept every year or when new children with physical needs join the school | Premises committee and SLT | All children can be safely and quickly evacuated from the school site in case of emergency | Evacuation chair | |
| Ensure that any future building work complies with accessibility guidance | Consider accessibility guidance in the light of any new building work | At the time of building work propositions | Premises committee and SLT | All new building work complies with accessibility guidance | Meeting time | |
| Short term | | | | | | |
| Ensure children with disabilities or additional needs can fully access the curriculum | Refer children with disabilities to relevant services e.g. Hearing and Visual impairment services | By December 2017 | SENCO | Children are seen by relevant services and any suggestions are actioned ensuring full access to the curriculum for all | Contact and meeting time | |