Creation of description of museum objects in a digital environment. Co-creation.

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Issues raised in inclusion projects:

1. Necessity of the information sent. Is it only information noise?

2. The value as a reusable source of history of the information sent. Can it be guaranteed?

3. How to include people in a way that it is not only entertainment for the audience but also useful for a museum? Could it be a new work segment in a museum - inclusive documentation?

What is my presentation based on?

- Long-term work experience with museums collections.
- 10 years of work experience with a web-based documentation information system.
- Real examples of cooperation.

Since the introduction of the MulS portal (muis.ee) in 2009, I have tried to involve people from outside the museum in starting to use the MulS feedback field.

In this form, the information arrives at the museum through the feedback field of the MuIS portal:

From: <<u>noreply@muis.ee</u>> To: Undisclosed recipients:; Date: 24.03.2020 16:04 Subject: Tagasiside MUIS.ee portaalist

Attention! This is an automatic letter from the Museum Information System

Feedback from the MuIS portal:

Sender: veikko horm (veikkohorm@gmail.com)

Museum object: /TM F 915:73 Diver on the ice of the .../ (http://www.muis.ee/museaalview/2713248) /

Hello /Do you have background information for this picture? I believe that this was ... / Best, Veikko Horm, a diver interested in history.

1. Necessity of the information sent. Is it information noise?

Does it contain information that helps to document museum objects?

The use of the feedback field can be broadly divided into two:

- 1) The collection of the information from the people who donate objects the collection of information takes place under the guidance of a museum employee. **It's called supervised cooperation or involvement.**
- 2) Collecting the information that is added later to the museum objects that have already been described. **It's called random information about random objects.**

2) Random information about random objects.

I have grouped so-called random feedback according to its type and ranked according to the number of its occurrences:

- a) Corrections to the information created by a museum employee For example, incorrect data: years, events, name format, etc.
- b) Specifying the existing information. For example, adding the names of people, specifying locations, the name of the event, year etc.
- c) Examples of the questions about the museum objects without existing information to get additional information. *For example, you are interested in collecting an object or the information related to its preparation.*
- d) Orders about the image.
- e) Mistakes (a photo presented upside down in MuIS) and typos (kiriö -> kirivöö).
- f) The image does not match its description.
- g) Foolish comments. For example, I would like to welcome R. M., for whom I think such a leotard would suit very nicely; DAMN, WHAT A BEAUTY!

(a) Corrections to the information created by a museum employee - incorrect data

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Majad tiigi kaldal, taga vene õigeusu kiriku purustatud torn...

^hHouses on the shore of a pond, behind, the broken tower of the Russian Orthodox Church, in Tartu in1944

gmine Trüki

Muuseum

Muuseumikogu	Fotokogu
Number	TM F 983:41
Nimetus	Majad tiigi kaldal, taga vene õigeusu kiriku purustatud torn 1944a Tartus.
Hinnang museaali kultuuriväärtuse kohta	
Olemus	foto
Originaal	originaal
Seisund	määramata



Majad tiigi kaldal, taga vene õigeusu kiriku purustatud torn 1944a Tartus. (TM F 983:41); Tartu Linnamuuseum; TMF983_41_1_pisipilt.jpg

Püsiviide: https://opendata.muis.ee/object/3248022	
Museaali andmed RDF/XML kujul	

TMF983_41_1_pisipilt.jpg		
Summe	45 KB	1

(a) Corrections to the information created by a museum employee - incorrect data.

Feedback on the MulS portal:

The name of the museum object: http://www.muis.ee/museaalview/3248022) Houses on the shore of a pond, behind the broken tower of the Russian Orthodox Church in Tartu in 1944 Feedback: The picture shows Vanemuine pond and the destroyed Lutherian Church of St. Mary

Note that the name of the photo has become more accurate, locations are defined: a pond -> Vanemuine Pond the Russian Orthodox Church -> the Church of St. Mary (Lutherian Church)

Based on this data, the event charactered in the photo was completed by a museum employee.

1944 wars

Post-WW II devastation in Tartu. View from Vanemuine Street. In the background is the destroyed tower of St. Mary's Church at Pepleri Street 1. St. Mary's Church Foundation was established in 2009. The aim is to restore the church. Estonia, Tartu; Vanemuise Street

(b) Examples of additions that specify already existing information. Direct translation of the feedback on MuIS.

- "The device in the picture is not for diving (aqualung). It is an oxygen breathing kit that can be used by 4 people at a time. It was used by a ship's emergency team not to suffer from smoke and carbon monoxide poisoning when extinguishing the fire. Do you know which ship wreck it came from?"
- "This is my grandfather's farm. Lauri farm, in the village of Langa. From the left: Hugo Reimets, Elise Reimets, Iris Reimets Helju Reimets and Aint Reimets; behind: Maie Soomre and Maimu Treier. Photo by Rein Treier"
- "In the upper right corner of the picture, you can see a small part of one painting in the Market Hall. In the photo, there is a painting above the stairs of the fish hall.In total, there were three paintings in the Market Hall. The largest was above the main entrance, (depicting a harvest)/..../ The fourth painting was in the fish hall, too. In the picture, from left."

(b) Examples of additions to already existing information

Objekti andmed 💌		
Muuseum: Tartu Linnamuuseum Muuseumikogu: Fotokogu Diver on the ice of the Emajõgi F	River, firefighters	s and private
Asukoht: püsiasukoht Tartu Linnamuuseum ; jooksev asukoht Tarti individuals stand next to it. Tarti	u, 1930. Photo b	DY E. Kald
TM F 915:73 Tuuker Emajõe jääl, kõrval tuletõrjujad ja eraisikud. Tartu, 1930. Foto E. Kald. originaal Objekti olemus: foto	Museaaliga seotud	l failid
tervik fotopaber kõrgus: 10.0 cm, laius: 15.0 cm <u>Seisukord</u> <u>Seisund</u> 14.05.2014 hea		
	TMF915_73_1	
	<u>TMF915_73_1_pisipi</u> Suurus: Ligipääs: Litsents:	<u>ilt.jpg</u> 141 KB Avalik
	<u>TMF915_73_1.jpg</u> Suurus: Ligipääs: Litsents:	↓ 141 KB Avalik määramata
Kirjeldus: kommentaar tuukriülikond,		

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(b) The example of additions to already existing information

Feedback on MulS portal

Hello

Do you have any background information about this picture? **I believe that this is the search for the drowned people who drove their car into the Emajõgi River in January 1931. Many articles on this event have been preserved.** There are also articles about other diving activities in the Emajõgi River, but it does not adapt to the background system (ice and firefighters). Is it possible to get a better quality digital copy of this picture?

Best, Veikko Horm, a diver interested in history.

(b) The example of additions to already existing information



2. The value of the information sent as a reusable source of history. Can this be guaranteed?

We must take into account that any information is also influenced by several subjective factors:

sender (time and place, situation) = "background data" / this gives the framework of information
receiver (time and place, situation) = "background data" / this gives the framework of information
Sender(bac.d) + receiver(bac.d.) = this gives the framework of information flow

It cannot be guaranteed *that the added information has no mistakes* and that everyone understands the written text in the same way, but we can contribute to a uniform interpretation of data and information.

That is why we must also record and store the background data of the information *(i.e. the person who enters it; the time, the place and the situation of entering)* and all the additional sources used in the description while recording and storing information. This concerns each added description.

Why is the background information attached to the descriptive information important?

The existence of the background of the description gives reversibility to the information. This is what gives a researcher a basis for interpreting the information in the future.

That means that updating the descriptions related to a museum object cannot be anonymous. It would be good if the addition of new information together with background data took place automatically. 3. How to include people in a way that inclusion projects are not only entertainment for the audience but also useful for a museum?

How could this activity support the documentation activities of museum objects?

The aim should be a new work segment in a museum - INCLUSIVE DOCUMENTATION

The description of a museum object could be divided into 3 workphases, resulting in 3 description levels:

- 1. Level Collection primary registration of data and information
- 2. Level (Full)cataloguing making data and information available
- 3. Level Scientific research and additional descriptions giving a general historical-cultural context. On-going description

While involving people from outside a museum in documenting museum objects the following workload should be taken into account:

Workflow process for collecting data and information related to a museum object	Contribution of a museum employee in the workflow	Contribution of a person from outside the museum in the workflow
collection	50%	50%
cataloguing	80%	20%
(scientific/additional/ong oing) description	20%	80%

The conclusion. The problems that we have to solve at applying inclusive documentation

1. Necessity of the information sent - does it contain the information that helps to document museum objects? Or is it information noise?

Communication with the sender helps to create a high-quality description.

2. The value of the information sent as a reusable source of history. Can this be guaranteed?

Descriptions and stories should be documented with background data. It would be good if the addition of new information together with background data took place automatically.

3. How to include people in a way that is not only entertainment for the audience but also useful for the museum? How could this activity support the documentation activities of museum objects?

The aim should be inclusive documentation - a new work segment in a museum.

The three-step work process of describing an object supports involving people outside the museum in documentation activities.

Thank you for listening to me!

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You can find more examples and detailed information about this topic in the full text of my presentation *"Creation of description of museum objects in a digital environment. Co-creation."*